This presentation premiered at WaterSmart Innovations

watersmartinnovations.com





College-Level Water Conservation Technician Degree Now Available



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• • A Clear Need

Lake Mead 118' below max level (www.hprcc.unl.edu)

The Government
 Accountability Office states by
 2013 at least 36 states will
 experience water shortage[1]



- There is a 50% chance that Lake Mead will be dry by 2021[2]
- media is filled with examples of water issues a new trend in reporting





Water stressors compound





- Aging infrastructure
- Need to maintain water quality & habitat
- Prepare for wave of retirees
- Population doubling by 2050
- Increasing industry demand
- Climate change & reduced snow pack
- Mandatory programs more common, standardized
 training not available





- o New York City:
- less expensive than expanding capacity
- saved 28 gallons percapita / day
- decreased customers' water and wastewater bills 20-40%
- increased customer satisfaction[1].

- o Ashland, OR:
- saved 500,000 gallons per day
- fraction of the cost of added supplies
- delayed capital expenditure until 2021[2].





- Ample case studies clearly prove the multiple benefits of efficient use
- Water efficiency is the most costeffective first step in preparing any water plan
- Wise water use yields saves \$, water, energy....habitat
- It also creates jobs
- ... and boosts sustainability or green industries





But... who is training staff?

On-the-job training is most common, and is:

Do Survey

- Expensive
- Time consuming
- Not consistent across the industry
- Workforce demand may soon exceed onthe-job training capacity – has it already??







Degree Overview

- Two-year Associate of Applied Science degree
- Teaches students how to design, implement & evaluate water conservation programs
- Program is completely outside funded does not receive any general fund support
- Success of the program will depend on you the future employers – to hire interns & graduates





Degree Overview

- Water conservation practitioners:
 - Helped develop program
 - Review curriculum & provide ongoing advice to ensure program meets workforce needs
 - Teach in program as adjunct faculty
- o Degree Advisory Committee includes:
 - Paul Lander
 - o Jeanne F. LeJeune
 - Stephen West
 - Jill Hoyenga
 - Hari J. Krishna, Ph.D.
 - Michael Laurie

- Christine Hollenbeck
- Chris Jackson
- Janet Nazy
- o Deborah Green
- Debbie Colbert
- o Bill Fuji

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- o 93 credit program includes:
 - Academic curriculum
 - Practical, hands-on curriculum
 - Required internships (need an intern?)
- LCC offers sustainability, energy efficiency & solar classes such as:
 - Environmental & Natural Resource Economics
 - Energy Efficiency Methods
 - Alternative Energy Technologies
 - Global Climate Change







• • Year One Classes

Intro to Sustainability	Intro to Water Resources	Water Conservation: Outdoor
GIS 245 Maps & Spatial Information	Water Conservation: Residential	Water Resource Economics
MS Excel for Business	Intermediate Algebra	Regional Botany class
English Composition	Technical Report Writing	Human Relations/Social Science
Physical Education / Health	Physical Education / Health © Tammie Stark, M.A.	





• • Year Two Classes

Water Conservation: Industrial, Commercial	Integrated Water Resources Management	Water Conservation Program Development
Water Conservation: Agricultural	Fostering Sustainable Behavior	Water Mechanical Systems
Regional Water Policy	Arts/Letters requirement	Restricted Elective
Restricted Elective	WATR 280 Co-op Ed: Water Conservation	WATR 280 Co-op Ed: Water Conservation
Co-op Ed: Water Conservation	© Tammie Stark, M.A.	





Water Program Learning Outcomes



- Evaluate water use patterns in rural, urban, residential & commercial sites
- Recommend water efficiency measures
- Design, implement, evaluate & market programs
- o Perform public outreach & marketing functions
- Understand & comply with regulations & laws





Program Learning Outcomes



- Develop knowledge of water resource economics
- Understand the multiple stressors to water supply
- Understand water distribution, flow & elimination
- Create technical reports & explain data using water industry measurement units & formulas
- Perform systems analysis using water bills, meters
 & other evidence to problem solve





Earning Potential for Graduates

Job Title:

- Water Conservation Coordinator
- Water Resources Technician
- Water Management Specialist
- General Conservation Scientist

Annual Wage:

- o \$36,546 \$53,856
- o \$43,152 \$46,124
- o 49,940 59,925
- o \$30,730-\$54,64<u>0</u>

What job titles do you use? What salary range do you offer?





Training beyond Oregon



- Distance Learning allows training to be delivered regionally through two-way real time video conferencing
- Education available at multiple sites
- Students do field work & internships at home site to solidify theory
- Practitioner instructors at distance sites





Training beyond Oregon



- Classroom training plus ease of learning from the home or office
- Combination of live audio and cutting-edge networking technology, providing a real-time environment for dynamic, interactive collaboration





Distance Learning Benefits

o Partner college benefits:

• Increased enrollment!

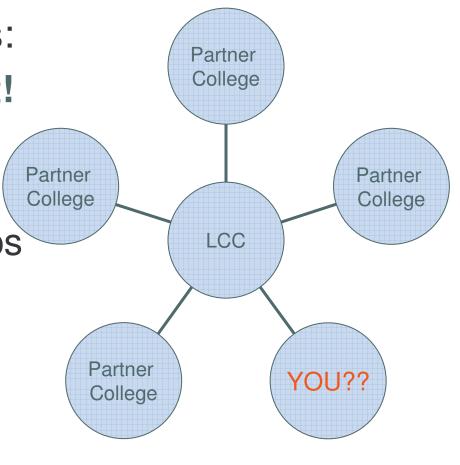
Training w/out development costs!

Field work & internships

o Network of sites:

Leverages resources

 Provides regional training



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Distance Learning Benefits

o Employer benefits:

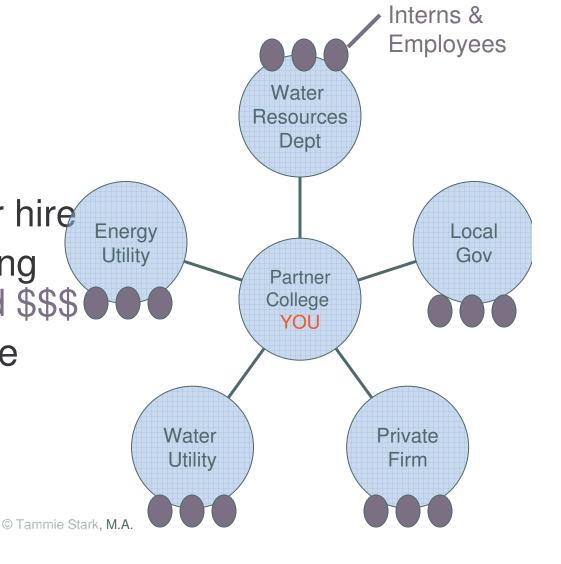
 Local students for internships

Local graduates for hire

 Standardized training saves you time and \$\$\$

 Your training can be broadcast to LCC

You can teach in program







Professional Certification

- Program learning outcomes encompass all the need-to-know criteria of the Pacific Northwest Section of the American Water Works Association (PNWS-AWWA) Water Conservation Technician Certification
- Lane is the contracted provider of choice for training for the PNWS-AWWA Certification
- PNWS, CA/NV & other AWWA Sections working together for certification
- NEW! American Rainwater Catchment Systems Assoc, Accredited Course will be available at Lane





Be a hero – take action now!

- Degree will help meet workforce need
- Action / opportunities:
 - Provide internships!
 - Hire graduates!
 - Partner college site!
 - Share resources!
 - Teach in program!
 - Underwrite!
 - SEND JOB OPENINGS!
- Get involved! Provide support! Connect!



